

## Mrs. Hamilton's 2nd Grade IXL Charts

|      |                               |
|------|-------------------------------|
| A.1  | Skip Counting                 |
| A.2  | Skip Counting Sequences       |
| A.3  | Counting Patterns up to 100   |
| A.4  | Number lines up to 100        |
| A.5  | Hundred Chart                 |
| A.6  | Even and Odd counting objects |
| A.13 | Number lines up to 1,000      |
| A.14 | Counting patterns up to 1,000 |

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| B.1 | Comparing numbers up to 100          |
| B.2 | Comparing numbers up to 1,000        |
| B.3 | Put numbers up to 100 in order       |
| B.4 | Put numbers up to 1,000 in order     |
| B.5 | Greatest and least word problems     |
| C.3 | Writing numbers up to 100 in words   |
| C.4 | Writing numbers up to 1,000 in words |

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| E.5  | Addition with pictures sums to 20          |
| E.10 | Add doubles                                |
| E.11 | Add doubles - complete the number sentence |
| E.13 | Complete the addition sentence             |
| E.15 | Balance addition equations                 |
| E.16 | Addition equations: True or false          |
| E.17 | Add 3 one-digit numbers                    |

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| R.3 | Interpret Bar graphs |
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| R.4 | Which bar graph is correct? |
| R.5 | Create bar graphs           |
| R.6 | Interpret line plots        |
| R.7 | Create line plots           |
| R.8 | Interpret pictographs       |
| R.9 | Create pictographs          |

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| P.1 | Names of common coins                |
| P.3 | Count money; pennies, nickels, dimes |
| P.4 | Count money up to \$1                |
| Q.2 | Reading clocks; hour and half hour   |
| Q.3 | Reading clocks                       |
| Q.5 | Match clocks and times               |
| Q.6 | Match analog and digital             |
| Q.8 | AM and PM                            |

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| F.1  | Review - subtract 1-digit numbers    |
| F.5  | Subtraction with pictures            |
| F.8  | Subtract 0 and all                   |
| F.10 | Complete the subtraction sentence    |
| F.12 | Balance subtraction equations        |
| F.13 | Subtraction equations: True or false |

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| S.2 | Measure using an inch ruler          |
| S.3 | Which customary unit is appropriate? |
| S.8 | Measure using a centimeter ruler     |

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| S.9  | Which metric unit is appropriate?     |
| S.15 | Choose the appropriate measuring tool |

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| U.1  | Equal Parts                                 |
| U.2  | Halves, Thirds, Fourths                     |
| U.3  | Identify the Fraction                       |
| U.9  | Fraction Models equivalent to whole numbers |
| T.3  | Identify 2 and 3-dimensional shapes         |
| T.4  | Count Sides and Angles                      |
| T.5  | Count edges, vertices, and faces            |
| T.8  | Symmetry                                    |
| T.13 | Area  |

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| M.1  | Place Value Models: Tens and Ones          |
| M.2  | Place Value Models: up to Hundreds         |
| M.5  | Value of underlined digit up to Hundreds   |
| M.10 | Convert to/ from a number; up to hundreds  |
| M.13 | Convert from expanded form; up to hundreds |
| Q.5  | Match clocks and times                     |
| Q.6  | Match analog and digital                   |
| Q.8  | AM and PM                                  |

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| G.1 | Add Multiples of Ten                           |
| G.2 | Add a 2-digit and a 1-digit without regrouping |
| G.3 | Add a 2-digit and a 1-digit with regrouping    |
| G.4 | Add a 2 2-digit without regrouping             |
| G.5 | Add 2 2-digit with regrouping                  |

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| G.10 | Complete the addition sentence |
| G.12 | Balance addition equations     |
| G.13 | Add 3 numbers                  |

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| H.1  | Subtract multiples of 10                            |
| H.2  | Subtract a 1-digit number from a 2-digit without re |
| H.3  | Subtract a 1-digit number from a 2-digit with regro |
| H.4  | Subtract 2 2-digit numbers without regrouping       |
| H.5  | Subtract 2 2-digit numbers with regrouping          |
| H.10 | Complete the subtraction sentence                   |
| H.12 | Balance subtraction equations                       |

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| E.23 | Identify repeated addition in arrays      |
| E.24 | Write addition sentences for arrays       |
| L.12 | Which sign makes the number sentence true |
| I.1  | Add multiples of 100                      |
| J.1  | Subtract multiples of 100                 |
| Q13  | Read a Calendar                           |